Bachelor in Nursing

Content:
- Mission, vision and objective
- Professional profile
- Semesters and Subjects:
- Subjects of Choice

Mission
Supported by solid teaching personnel who are committed to an integral, flexible, critical, participative, and innovative education system, the mission is to strengthen the enrollment, permanence, development, and graduation of the students in the Bachelor in Nursing and Bachelor in Nursing and Obstetrics programs.

Vision
To keep the teaching personnel who are committed to the Bachelor in Nursing and Bachelor in Nursing and Obstetrics programs and who are capable of enabling teaching strategies in every space of the student’s development, thus fostering the formation of nursing professionals with a solid disciplinary, scientific, and humanistic knowledge, who can in turn positively impact the society.

Objective
To organize the academic-administrative tasks related to the Bachelor in Nursing and Bachelor in Nursing and Obstetrics programs so that teaching-learning student formation activities can take place.
Professional profile

The graduate will be an empathic, flexible, critical, and reflexive professional with a respectful attitude towards the profession and the receptors of his/her services with whom, he/she will establish communication links leading to the negotiation and agreement of care, all of this at institutions within the first level of attention such as community centers, health houses, factory posts, health and social safety units, infant and communitarian development centers, day units, schools, asylums, both in the public and the private sectors, and also within the second level of attention institutions such as general hospitals, ambulatory surgery centers, and specialized attention units, including diagnostic centers, chronic treatment units, health education counseling units, homes, health homes, and education, assistance, and research institutions, both in the public and private sectors, among other institutions, highlighting his/her capacity to provide holistic care to the individual, the family, and the community, while addressing the needs and demands resulting from the health-illness phenomenon.

The graduate will also have roles in assistance, education, care management, research, and care of priority groups including children, women in reproductive stages, the elder and adults with special needs, all through intervention strategies as an individual, familial, and/or collective empowering professional.
Semesters and Subjects:

**Cycle: Nursing Care Fundamentals**

**Semester 01**
- Universal History of Care
- Philosophy and Nursing
- Ecology and Health
- Development of the Person Process
- Bio-Physiological Processes 1
- Scientific Evidence in Nursing
- Society and Health

**Semester 02**
- Nursing History in Mexico
- Epistemology and Nursing
- Health Care Technology
- Fundamental Nursing
- Bio-Physiological Processes 2
- Collective Health
Cycle: Care in the Human Vital Cycle

Semester 03
- Bio-Chemical and Medication—Biological Processes
- Clinic nursing
- Pathophysiological processes
- Subject of Choice: Theoretical and Practical
- Subject of Choice: Theoretical

Semester 04
- Professional Ethics
- Maternal-and-Infant Nursing
- Mental Health
- Health Education
- Subject of Choice: Theoretical

Semester 05
- Policies in Nursing
- Therapeutics in Holistic Care
- Children-and-Adolescent Nursing
- Subject of Choice: Theoretical

Semester 06
- Nursing of the Adult
- Health and Nursing Services Management
- Anthropology of Care
- Subject of Choice: Theoretical
Semester 07

- Nursing of the Elder
- Nursing Descriptive Research
- Care Management
- Subject of Choice: Theoretical

Cycle: Care in Collective Health

Semester 08

- Communitarian Nursing
- Nursing in Mental Health
- Qualitative Research in Nursing
- Subject of Choice: Theoretical
- Subject of Choice: Theoretical and Practical
Subjects of Choice

*Historical-Philosophical Dimension (4 Credits)*
- Philosophy to the Nursing Practice
- Contemporary Philosophical Trends

*Theoretical-Methodological Dimension (26 Credits)*
- Nutrition, Feeding and Diet
- Quantitative Data Analysis
- Nutritional Attention in the Adult and the Elder
- Medication Proportion and Dilution Calculation
- Palliative Care
- Nursing Diagnostics
- Nursing and the Oncology Patient
- Nursing Intervention Strategies
- Clinical Nursing Research Methodology
- Perinatal Psycho-Prophylaxis
- Intra-Venous Therapy

*Social Dimension (12 Credits)*
- Nursing Accompanying during the Process of Death
- Chronic Levels and Tanatology
- Emotional and Psychic Suffering Patient Care
- Psycho-Social Nursing
- Early Stimulation
- Gender, Health and Nursing
- Nursing Enterprise Management
- Addictive Behaviors Prevention and Detection
- English Texts Comprehension